## Engineering Tripos Part IIA, 3F8: Inference, 2019-20

### Leader

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#### Lecturer

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### **Timing and Structure**

Lent Term.

## **Prerequisites**

3F3 Statistical Signal Processing

### **Aims**

The aims of the course are to:

- Provide a thorough introduction into the topic of statistical inference including maximum-likelihood and Bayesian approaches
- Introduce inference algorithms for regression, classification, clustering and sequence modelling
- · Introduce basic concepts in optimisation, dynamic programming and Monte Carlo sampling

# **Objectives**

As specific objectives, by the end of the course students should be able to:

- Understand the use of maximum-likelihood and Bayesian inference and the strengths and weaknesses of both approaches.
- Implement methods to solve simple regression, classification, clustering and sequence modelling problems.
- Implement simple optimisation methods (gradient and coordinate descent, stochastic gradient descent), dynamic programming (Kalman filter or Viterbi decoding) and Monte Carlo sampling.

### Content

# Introduction to inference (2L)

decision theory estimation





# Classification (2L)

# **Dimensionality Reduction (2L)**

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# Clustering (3L)

# Sequence models (3L)

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# Very Basic Monte Carlo (introduced through the lectures above)

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### **Further notes**

Lecture allocations above are approximate.

#### Coursework

Title: Logistic Regression for Binary Classification

To implement an algorithm for performing classification, called logistic regression, using gradient descent optimisation.

### Learning objectives:

- understand the logistic regression model through visualising predictions
- how to apply maximum likelihood and MAP fitting using optimisation
- · how to implement gradient ascent
- understand how feature expansions can turn linear methods into non-linear methods

### Practical information:

- Sessions will take place in the DPO, during week(s) [TBD].
- This activity involves a small amount of preliminary work [estimated duration 1hr].

### Full Technical Report:

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Published on CUED undergraduate teaching site (http://teaching.eng.cam.ac.uk)

Students will have the option to submit a Full Technical Report.

#### **Booklists**

There is no required textbook. However, the material covered is treated excellent recent text books:

Kevin P. Murphy Machine Learning: a Probabilistic Perspective [2], the MIT Press (2012).

David Barber Bayesian Reasoning and Machine Learning [3], Cambridge University Press (2012), available freely on the web.

Christopher M. Bishop Pattern Recognition and Machine Learning [4]. Springer (2006)

David J.C. MacKay Information Theory, Inference, and Learning Algorithms [5], Cambridge University Press (2003), available freely on the web.

#### **Examination Guidelines**

Please refer to Form & conduct of the examinations [6].

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#### Links

- [1] mailto:ret26@cam.ac.uk
- [2] http://www.cs.ubc.ca/~murphyk/MLbook
- [3] http://www.cs.ucl.ac.uk/staff/d.barber/brml
- [4] http://research.microsoft.com/~cmbishop/PRML/index.htm
- [5] http://www.inference.phy.cam.ac.uk/mackay/itila/
- [6] http://teaching.eng.cam.ac.uk/content/form-conduct-examinations