

## **Engineering Tripos Part IIA, 3G5: Biomaterials, 2018-19**

### **Module Leader**

[Dr A Markaki](#) [1]

### **Lecturers**

Dr M Birch, Ms C Henderson, Dr A Markaki

### **lab Leader**

[Dr S Huang](#) [2]

### **Timing and Structure**

Michaelmas term. 16 lectures.

### **Aims**

The aims of the course are to:

- Develop an understanding of the materials issues associated with man-made and naturally-derived materials for medical purposes. Specific case studies will be considered in addition to the general framework.

### **Objectives**

As specific objectives, by the end of the course students should be able to:

- Identify the mechanism by which medical devices and implants come to market.
- Know about the classes of materials used in medical materials and the associated reasons.
- Understand the requirements for materials used in the body and assess potential for implant-body interactions.
- Perform quantitative evaluations of drug delivery.
- Identify appropriate implants and tissue engineering approaches for tissue and body function replacements.
- Understand bioethics and safety regulations associated with medical devices and implants.

### **Content**

#### **Introductory concepts (1L)**

- History of biomaterials
- Five therapies for missing organs
- Classes of Biomaterials overview

#### **Biomaterials as integral parts of medical devices (1L)**

**Biocompatibility; sterilisation techniques (1L)**

- Sterilisation techniques
- Choosing a technique

**Sector analysis and regulatory affairs (1.5L)**

- Market analysis
- Role of standards
- EU and US approval process

**Advanced medical devices and biomaterials of the future (0.5L, non-examinable)**

**Orthopaedic Implants - Hip Replacement (2L)**

- Types of implant fixation
- Materials in hip implants
- Surface engineering approaches
- *In vivo* loading of hip joint

**Cardiovascular Stents (2L)**

- Balloon expandable & self expanding stents
- Materials in ?stents
- Stent mechanics and design

**Synthetic polymers for tissue engineering applications (2L)**

- Introduction to polymers
- Synthetic biodegradable polymers

**Host response to implants (1L)**

- Wound repair
- Innate immunity
- The biological response to biomaterials

**Using cells in tissue engineering (1L)**

- What happens when biomaterials fail
- Cell therapy
- Combining cells with scaffolds
- Working with biology - implant integration and vascularisation

**Naturally derived polymers for tissue engineering application (1L)**

**Drug delivery and diffusion (2L)**

- Drug delivery systems
- Diffusion controlled systems in drug delivery

**Further notes**

**Examples papers**

Example papers are available on Moodle.

**Coursework**

### Full Technical Report:

Students will not have the option to submit a Full Technical Report.

## **Booklists**

Biomedical Engineering: Bridging Medicine and Technology by W. Mark Saltzman

Biomaterial Science: An Introduction to Materials in Medicine. Edited by Ratner et al.

## **Examination Guidelines**

Please refer to [Form & conduct of the examinations](#) [3].

## **UK-SPEC**

The [UK Standard for Professional Engineering Competence \(UK-SPEC\)](#) [4] describes the requirements that have to be met in order to become a Chartered Engineer, and gives examples of ways of doing this.

UK-SPEC is published by the Engineering Council on behalf of the UK engineering profession. The standard has been developed, and is regularly updated, by panels representing professional engineering institutions, employers and engineering educators. Of particular relevance here is the '[Accreditation of Higher Education Programmes](#)' ([AHEP](#)) document [5] which sets out the standard for degree accreditation.

The [Output Standards Matrices](#) [6] indicate where each of the Output Criteria as specified in the AHEP 3rd edition document is addressed within the Engineering and Manufacturing Engineering Triposes.

Last modified: 23/07/2018 10:40

**Source URL (modified on 23-07-18):** <http://teaching.eng.cam.ac.uk/content/engineering-tripos-part-iiia-3g5-biomaterials-2018-19>

## **Links**

[1] <mailto:am253@cam.ac.uk>

[2] <mailto:yysh2@cam.ac.uk>

[3] <http://teaching.eng.cam.ac.uk/content/form-conduct-examinations>

[4] <http://www.engc.org.uk/ukspec.aspx>

[5] <http://www.engc.org.uk/standards-guidance/standards/accreditation-of-higher-education-programmes-ahep/>

[6] <http://teaching.eng.cam.ac.uk/content/output-standards-matrices>