Engineering Tripos Part IIB, 4C3: Advanced Functional Materials and Devices, 2018-19

Module Leader

Dr J H Durrell [1]

Lecturers

Dr J Durrell, Dr S Hofmann, Dr M Ainslie

Timing and Structure

Michaelmas term. 14 lectures + 2 Exercise Class/Lab Visit Sessions. Assessment: 100% exam.

Aims

The aims of the course are to:

- introduce a range of modern functional materials and devices emphasising their processing, properties and limitations.
- introduce principles to describe the origins of the electronic, optical, and magnetic properties of materials, and to explore structure-property relationships for bulk, thin film and nano-materials.
- discuss how these properties can be characterised and engineered for applications ranging from bulk superconductors to piezoelectric sensors, integrated CMOS, solid state lighting, displays and non-volatile memory.
- provide analysis of the key issues shaping the field and the key technologies reshaping society.

Objectives

As specific objectives, by the end of the course students should be able to:

- appreciate the range and diversity of modern functional materials.
- understand band diagrams and basic implications of quantum mechanics.
- understand qualitatively the origin of ferromagnetic and superconducting order in materials and how this results in useful materials properties.
- understand how extrinsic and intrinsic factors affect the performance of magnetic, superconducting and electrical materials.
- be able to apply their understanding of functional materials to making materials selection decisions.
- understand ferroic, non-linear response materials and the underlying phase transitions.
- understand interface behaviour and basic junctions as the basis for semiconductor device engineering.
- understand size-effects and how materials structure and properties can be controlled from the bulk to thin films and down to the nanoscale.
- understand manufacturing and characterisation requirements of these materials.
- identify current and future materials for a range of state-of-the-art sensor, integrated circuit, lighting, display and memory technologies.

Content

Magnetic, Superconducting and Electrical Materials (7L+ 1, Dr J Durrell and Dr M Ainslie)
Basics: Recap of magnetic and electrical fields in materials
(1L – flipped classroom: worksheet to study before lecture)
- Magnetic Materials and Applications (2L);
- Superconducting Materials and Applications (2L);
- Electrical and Multi-ferroic Materials and Applications (2L);
- Guided Classwork Exercise and Superconductivity Demonstration (1L)

Optoelectronic materials and devices (7L + 1, Prof S Hofmann)
- Bonds and Bands in Solids (1L)
- Mind the Gap: Semiconductors & Insulators (1L)
- Interface is the Device: from the field effect transistor to nano electromechanical systems (1L)
- Let there be light: light emitting diodes and solid-state lasers (1L)
- Displays and Large Area Electronic Materials (1L)
- Emerging nanomaterials – examples of novel metrology, process and device technology (2L)
- Guided Classwork Exercise and EE lab and clean room tour (1L)

Booklists
Available online to CUED students [https://www.cambridge.org/core/books/magnetism-and-magnetic-materials/AD... [2]

‘Superconductivity’. Poole (Elsevier)
Available online to CUED students: [https://cam.userservices.exlibrisgroup.com/view/action/uresolver.do?oper... [3]

Braithwaite N. and Weaver G., ‘Electronic Materials’, Butterworths   (JA179)


Useful as a simple guide on quantum mechanics :

Campbell S.A., ‘Science and Engineering of Microelectronic Fabrication’   (OUP)

Plummer J. D., Silicon VLSI technology   (NQ79)

Dresselhaus et al., Topics in Applied Physics, Carbon Nanotubes, DOI: 10.1007/3-540-39947-X

Avouris et al., 2D Materials: Properties and Devices, https://doi.org/10.1017/9781316681619   [4] (available online via UCam library)

Reference:
Kittel C., ‘Introduction to Solid State Physics’  (Wiley)

Elliott S.R., ‘Physics and Chemistry of Solids’  (Wiley)

Madou M. J., Fundamentals of Microfabrication  (DM.7&8 Folio)

Examination Guidelines
Please refer to Form & conduct of the examinations [5].
UK-SPEC

The [UK Standard for Professional Engineering Competence (UK-SPEC)](http://www.engc.org.uk/ukspec.aspx) [6] describes the requirements that have to be met in order to become a Chartered Engineer, and gives examples of ways of doing this.

UK-SPEC is published by the Engineering Council on behalf of the UK engineering profession. The standard has been developed, and is regularly updated, by panels representing professional engineering institutions, employers and engineering educators. Of particular relevance here is the ‘[Accreditation of Higher Education Programmes’ (AHEP)](http://www.engc.org.uk/standards-guidance/standards/accreditation-of-higher-education-programmes-ahep/) document [7] which sets out the standard for degree accreditation.

The [Output Standards Matrices](http://teaching.eng.cam.ac.uk/content/output-standards-matrices) [8] indicate where each of the Output Criteria as specified in the AHEP 3rd edition document is addressed within the Engineering and Manufacturing Engineering Triposes.

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**Links**

[1] mailto:jhd25@cam.ac.uk  
[4] https://doi.org/10.1017/9781316681619  