

## **Engineering Tripos Part IIB, 4D6: Dynamics in Civil Engineering, 2020-21**

### **Module Leader**

[Prof FA McRobie](#) [1]

### **Lecturers**

[Prof FA McRobie](#), [Dr JP Talbot](#), [Prof G Madabhushi](#) [2]

### **Lab Leader**

[Prof FA McRobie](#) [1]

### **Timing and Structure**

Lent term. 12 lectures + coursework. Assessment: 75% exam/25% coursework

### **Prerequisites**

3D7, 3D2 and 3D4 useful

### **Aims**

The aims of the course are to:

- introduce the behaviour and design of civil engineering structures subjected to time-varying loads.
- introduce earthquake-resistant design, dynamic soil-structure interaction, machine foundation design, blast effects on structures and the fundamentals of wind engineering.

### **Objectives**

As specific objectives, by the end of the course students should be able to:

- identify cases where a static model of a structure is inadequate, and a dynamic model should be used
- produce a simple estimate of the natural frequency and fundamental natural mode of any linear-elastic structure.
- estimate linear-elastic spring parameters for a given foundation.
- compute the natural frequencies and natural modes of structures using the ABAQUS package and include simple soil models to account for soil-structure interaction.
- estimate the response of complex linear-elastic structures to earthquakes using modal superposition and the response spectrum.
- use elastic and inelastic design spectra, and to understand their form.
- perform simple designs for vibration isolation.
- perform simplified soil stiffness calculations accounting for partial liquefaction, and to use this approach in simple liquefaction resistant designs.
- describe some standard methods of seismic-resistant structural design.
- describe blast processes and their effects on structures.
- appreciate the factors involved in the estimation of wind climates and of structural response to wind.

- understand the various measures that characterise atmospheric turbulence.
- anticipate the circumstances under which aeroelastic phenomena may be problematic.
- estimate the dynamic response of a tall structure in a given wind environment

## Content

### LECTURE SYLLABUS

#### **Structural dynamics** (3L, Dr James Talbot)

##### *Linear Elastic dynamics*

- á Introduction to dynamic loads in Civil Engineering; dynamic amplification factors.
- á Approximate single-degree-of-freedom analysis of complex structures; sway frames; structures with distributed mass.
- á Rayleigh's principle; natural frequency of simple systems using energy methods.
- á Linear models to represent structures and their relevance; analysis in frequency domain; mode superposition method.
- á Modal analysis of vibration; use of finite element packages.

#### **Application of dynamics in Civil Engineering Structures :**

#### **Soil-Structure Interaction** (3L, Prof G Madabhushi)

##### *Non-linear Systems*

- á Sources of nonlinearity in structures and foundations

##### *Soils during earthquakes*

- á Earthquake loading on structures; response and design spectra;
- á Structures subject to ground motion; deformations due to lateral accelerations; Newmark's sliding block analysis; concept of threshold acceleration
- á Foundations effects; stiffness of soil foundation and soil-structure interaction;
- á Pore pressure build-up during earthquakes; partial liquefaction; degradation in soil stiffness; non-linear soil models.
- á Liquefaction resistant design, simple examples.

#### **Earthquakes Effects on Structures and Seismic resistant design** (3L, Prof F.A. McRobie)

##### *Response Spectrum Analysis for Earthquakes*

- á Introduction to Response Spectrum Analysis
- á Earthquake Spectra and Design Spectra, Design of linear systems

á Non-linear Response Spectrum Analysis, Ductility in Structures

### *Seismic Resistant Design*

á Structural design and detailing considerations.

### **Wind Engineering and Blast Resistant Design** (3L, Prof F.A. McRobie)

#### *Wind loading*

á Nature of wind;

á Wind forces on structures.

á Response of structures to buffeting.

á Aeroelasticity. Fluid-structure interaction (vortex-shedding, galloping and flutter). Long-span bridge case study.

#### *Blast Loading*

á Physics of blasts; blast effects on structures; blast-resistant design.

## **Coursework**

Seismic analysis of an existing tall building using the ABAQUS finite element package and a study of the effect of foundation softening on the overall structural response. Total time 8 hours.

Coursework	Format	Due date & marks
Coursework Activity 1  <u>Learning objective:</u> <ul style="list-style-type: none"> <li>• Simplified Analysis of a multi-storied building in Mexico City</li> <li>• Use of ABAQUS to carry out dynamic analysis and determine mode shapes and frequencies</li> <li>• Simple estimates of the response to the earthquake</li> </ul>	Individual Report  anonymously marked	4.00pm, 19 F Moodle  10 out of 25 r
Coursework Activity 2  <u>Learning objective:</u> <ul style="list-style-type: none"> <li>• Time Domain Analysis of the multi-storied building in Mexico City</li> <li>• Determination of time histories in response to an input earthquake (Mexico earthquake of 1983)</li> </ul>	Individual Report  anonymously marked	4.00pm, 16 M Moodle  15 out of 25 r

## **Booklists**

Please refer to the Booklist for Part IIB Courses for references to this module, this can be found on the associated Moodle course.

## **Examination Guidelines**

Please refer to [Form & conduct of the examinations](#) [3].

Last modified: 22/12/2020 15:22

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### **Links**

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[3] <https://teaching.eng.cam.ac.uk/content/form-conduct-examinations>