Engineering Tripos Part IIB, 4M1: French, 2017-18

Module Leader
Mr D Tual [1]

Lecturer
Mr D Tual & guest speakers

Timing and Structure
Lent term. 7 lectures + seminars + coursework. Assessment: 100% coursework.

Prerequisites
Modules can be chosen by students with at least a B1/B2 (CEFR) level in the respective language (i.e. equivalent to AS or A-level). In any case, students wishing to take a language module must contact the relevant language coordinator in order to ensure they hold the necessary qualifications.

Aims
The aims of the course are to:

- improve understanding of French technology, society and culture.
- enable all students to consolidate their listening skills and practise their speaking skills in class, while particular emphasis will be put on reading and writing skills outside the class.

Objectives
As specific objectives, by the end of the course students should be able to:

- be confident in speaking/reading/writing whether in a general or work-related situation;
- use the language as a tool to improve understanding of technology, society and culture;
- analyse a topic/an issue in depth, compare all the elements at play, synthesise the major points and make a balanced judgement.

Content
Seminars (7 Lectures, various speakers, subject to changes)

- Les nanotechnologies dans les sciences de la vie
- Les Grandes Ecoles
- Exploration sismique: acquisition et traitement
- Ingénieurs Sans Frontières
- Le Québec et son identité francophone
- Développement et opération de centrales solaires photovoltaïques
- Les véhicules électriques et hybrides
Seminars
Associated with each lecture will be a one-hour seminar. This may be held before the lecture for preparation, or following the lecture for discussion purposes.

Coursework
The students will prepare 3 major pieces of coursework:

<table>
<thead>
<tr>
<th>Coursework活动 #1 报告</th>
<th>格式</th>
<th>日期</th>
<th>标记</th>
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<tbody>
<tr>
<td>报告 #1</td>
<td>个体</td>
<td>非匿名</td>
<td>30%</td>
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<tr>
<td>900字的结构化报告</td>
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<td>- 分析、综合和/或批判性评估课堂上讨论的主题（与法语世界相关的科学、技术或文化）</td>
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<td>- 以逻辑和清晰的方式表达想法，使用适于任务和预期的水平的结构和表达方式</td>
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<tr>
<th>Coursework activity #2 Report</th>
<th>Format</th>
<th>Due date</th>
<th>Marks</th>
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<tbody>
<tr>
<td>A structured report of 900 words in the target language</td>
<td>Individual</td>
<td>End of week 5</td>
<td>30%</td>
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<tr>
<td>Learning objective:</td>
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<td>- Analyse, synthesise and/or critically evaluate a topic presented and discussed in class (topic related to science, technology or the culture of the French-speaking world)</td>
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<th>Coursework activity #3 Oral presentation</th>
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<th>Marks</th>
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<tr>
<td>A structured oral presentation (10-15 minutes followed by questions)</td>
<td>Individual</td>
<td>End of session</td>
<td>40%</td>
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Examination Guidelines
Please refer to Form & conduct of the examinations [2].
UK-SPEC

The [UK Standard for Professional Engineering Competence (UK-SPEC)](http://www.engc.org.uk/ukspec.aspx) [3] describes the requirements that have to be met in order to become a Chartered Engineer, and gives examples of ways of doing this.

UK-SPEC is published by the Engineering Council on behalf of the UK engineering profession. The standard has been developed, and is regularly updated, by panels representing professional engineering institutions, employers and engineering educators. Of particular relevance here is the 'Accreditation of Higher Education Programmes' (AHEP) [4] which sets out the standard for degree accreditation.

The [Output Standards Matrices](http://teaching.eng.cam.ac.uk/content/output-standards-matrices) [5] indicate where each of the Output Criteria as specified in the AHEP 3rd edition document is addressed within the Engineering and Manufacturing Engineering Triposes.

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Source URL (modified on 04-09-17): http://teaching.eng.cam.ac.uk/content/engineering-tripos-part-iib-4m1-french-2017-18

Links

[1] mailto:dhpt2@cam.ac.uk