Module Leader
Dr A Prorok

Lecturers
Dr A Prorok, Dr F Iida, Dr F Forni, Dr R Harle

Timing and Structure
Michaelmas term, 100% coursework

Prerequisites
3C5 useful; 3C8 useful; 3F2 useful; 3F3 useful

Aims
The aims of the course are to:

- Introduce fundamentals of robotics
- Learning technologies and techniques to design, assemble, and control robots
- Hands-on exercises on robot development through projects
- Presentation of research and development

Objectives
As specific objectives, by the end of the course students should be able to:

- Learning different design strategies and architectures of robots
- Design methods of automated complex systems
- Development of simulated complex robots
- Model-based analysis robot performance

Content

Course Syllabus (subject to minor adaptations during course of term):

1. Introduction (A. Prorok) -- Oct. 7 (Zoom live-stream)

   a. Why study robotics?

   b. The basics of mobile autonomy
c. History of robotics research

   a. Autonomy and sensor-actuator loops
   b. Reactive vs deliberative decision-making (and control)
   c. Control architectures

3. Introduction to kinematics (F. Forni and F. Iida) -- Oct. 21 (*pre-recorded*)
   a. Motion models; robots with non-holonomic constraints
   b. Kinematics; forward and inverse kinematics
   c. Open-loop vs closed-loop control; intro to PID control.

4. Introduction to dynamics (F. Iida and F. Forni) -- Oct. 28 (*in-person, West Cambridge Computer Lab LT1*)
   a. Dynamics models
   b. Open-loop and closed-loop control
   c. PID control applied to dynamic systems.

5. Perception and Localization (R. Harle) -- Nov. 4 (*in-person, West Cambridge Computer Lab LT1*)
   a. Sensors and sensor models, odometry
   b. Maximum likelihood estimation and sensor fusion
c. Noise and belief representation

d. Bayes rule, Bayes filter, Particle Filter, KF

e. Grid localization and map representations


   a. Basic concepts

   b. Reactive navigation (without a roadmap)

   c. Deliberative planning (with a roadmap)

   d. Planning in multi-robot systems


   a. Introduction to Multi-Robot Systems (MRS)

   b. Centralized vs decentralized architectures

   c. Collective movement (formations, flocking)

   d. Task assignment

8. Introduction to Advanced Robotics (A. Prorok) -- Nov. 25 (in-person, West Cambridge Computer Lab LT1)

   a. Introduction to reinforcement learning methods

   b. Model-based vs model-free approaches

   c. Open robotics problems
Coursework

The assignments will be 100% coursework and consist of two elements: (1) experimental work using a robot simulator and real robots, and (2) theory / understanding. The exercises will require data collection and analysis. The balance between practice and theory will depend on the exercise topic. Each student will submit a written report. Students will be expected to be able to demonstrate any results reported in their hand-in.

Each assignment will compose 45% of the final mark; the remaining 10% of the mark will be determined by the student's performance in a 1-on-1 viva with either the lecturer or a senior assessor. The mark for each assignment will be determined in part by the score achieved in the written report, and in part by the performance of the student during a questioning session. The lecturers will hold an in-person questioning session.

Deadlines:
Assignment 1: Nov. 1, (noon)
Assignment 2: Nov. 22 (noon)
Viva session 1: Nov. 2, 16:00-18:30 (Location: William Gates Building, Intel Lab)
Viva session 2: Nov. 23, 16:00-18:30 (Location: William Gates Building, Intel Lab)

<table>
<thead>
<tr>
<th>Coursework activity #1 title / Interim</th>
<th>Format</th>
<th>Due date &amp; marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework 1 brief description</td>
<td>Individual Report</td>
<td>Monday at noon</td>
</tr>
<tr>
<td>Learning objective:</td>
<td>anonymously marked</td>
<td>[45%]</td>
</tr>
<tr>
<td>• study basic properties of finite difference methods.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• learn to use Linux system and Fortran 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Complete and validate a basic Euler code</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Coursework activity #2 title / Final</th>
<th>Format</th>
<th>Due date &amp; marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework 2 brief description</td>
<td>Individual Report</td>
<td>Monday at noon</td>
</tr>
<tr>
<td>Learning objective:</td>
<td>anonymously marked</td>
<td>[45%]</td>
</tr>
<tr>
<td>• Extend and improve the Euler code</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Use it to investigate challenging flows</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Viva
Location: William Gates Building, Intel Lab
Sessions: Nov 2-3, 16:00 - 18:30
[10%]
Booklists

Please refer to the Booklist for Part IIB Courses for references to this module, this can be found on the associated Moodle course.

Examination Guidelines

Please refer to Form & conduct of the examinations [2].

Last modified: 04/10/2021 09:15

Source URL (modified on 04-10-21): http://teaching.eng.cam.ac.uk/content/engineering-tripos-part-iib-4m20-introduction-robotics-2021-22

Links
[1] mailto:asp45@cam.ac.uk