Part IIA start of year course information

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Introduction to Part II

Wednesday 4 October 2017 11.00-11.30 LT2

Part II Engineering is very different from Part I. This short session will alert you to some of the changes you will encounter in course style, content and standards, and show you where to find guidance.

Topics covered:

- Expectations and standards
- Assessment; examinations
- Choosing modules
- Engineering Areas
- How do modules work?
- Supervisions
- Coursework: Labs, Extension Activities, Projects
- Writing reports
- Writing essays

Part II careers talk

A 30 minute briefing entitled ‘the Careers Service - what can it do for you?’ will be held at 11.30 am on Wednesday 4 October 2017 in LT2 by Dr Warde of the Careers Service. All Part II students and staff are welcome to attend.

During Michaelmas, the Service has organised a range of careers information events and there will be evening presentations from approximately 160 organisations. Students should register with the Service. The careers information email service, CLICK, enables students to receive a weekly diary of events plus specific information on various employment/further study options. An email vacancy list for engineers can be accessed via CLICK.

Module choices, administration & supervision

Please read the detailed information on the Part IIA modules.

You are reminded that you must confirm your choices for Michaelmas Term modules by midnight on Wednesday of week 1.

Examples papers & solutions
In contrast to Part I, neither the Teaching Office nor the Departmental Library handle Part IIA examples papers or their solutions. The lecturers for each module are responsible for the printing and issue of their examples papers, and for the storage of any spare copies. The lecturers will decide whether solutions will be made available to students in the designated area for their Subject Group.

All inquiries should be made directly to the module leader or lecturers.

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**Essay writing skills**

Monday 16 October 2017, 1-2pm, LR1 with Dr Matthew Jones and Emma Etteridge.

This one-hour session is aimed at students taking qualitative 3E modules who would like guidance on how to structure, write and present reports or essays in that context.

Open to all IIA students.

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**Course material on Moodle**

Most courses in the department have a page on the University's Virtual Learning Environment Moodle.

These pages are maintained by course lecturers. Students registered to these courses are automatically enrolled at the start of the course and can engage in the course activities, including coursework submission when appropriate.

Other members of the University, staff or students, can self-enroll as observer and gain access to handouts and other documents made available to the students by the lecturers. This access is provided to students so that they can make an informed decision regarding their course selection. There might be copyright restrictions to the course material; any use of the course content that is not related to students education is not allowed. The material should not be redistributed by the students in any circumstances.

A key is needed to self-enroll on any course. By using this key, you indicate that you agree with the condition above.

**Enrolment key: cued_moodle_access**

NB. If you wish to unenrol yourself from a page that you have enrolled yourself on, please look for the Administration block within the course (usually lower down the page on the left) and click 'unenrol me'.

You may wish to look at our [getting started' guide.](http://teaching.eng.cam.ac.uk/content/part-iiia-start-year-course-information)