2017 Part IB Paper 1 Mechanics Solutions - djc 130 cam.ac.uk

A In

(1) BEFORE

IMPULSE

Uniform rod has nument of wherha z maz about centre of mans.

Moment of momentum about A is conseared $mu_1a = mu_2a + (\frac{1}{3}ma^2)\omega_2$ —

for 2000 home velocity at A: Uz-Wza=0

i. Wz=Uz

subst we into ()

Mu, a = muza + 1 maz uz

W1 = U2 + U2 = + U2 : U2 = = 4 U1

horizoutal compulse and momentum.

IH=MUz-MU,=m/zu,-u,)

IH = - mui

Iv - mga 277

c) IH = - WU = - 50.4 = - 50 Ns anune g = lon/s² Iv = mga 3T = 50.10.3 3T- 250TNs resultant impulse I = \[507+(75017)^2 = 787 Ns Is this realistic? Eshmate vertical travel of allete's arms to be y=1.0m. Then find acceleration required to active ve over this distance: from (3) \(\mathread = \frac{277}{3} \frac{10.3}{4} = \frac{577}{4} \tag{5} then $accn dv = \frac{V_2^2}{2y} = \frac{(577)^2}{2} \frac{\text{m/s}^2}{2}$

Then vertical force = $ma_v = 50. (577)^2 N$ = 6.2 kW

weight of human ~ 1 hr so this seems unrealistic

In practice, successful tossing the calser' does not require the rod to rotate as much as IT rad before bitting the ground. Also, the ground is at a lower height than the initial height of A. There factors reduce the impulse reduced.

2. a) are lengths are equal
$$AA' = AA''$$

$$\Theta a = (O + \psi)b$$

$$\Theta(a-b) = \psi b$$

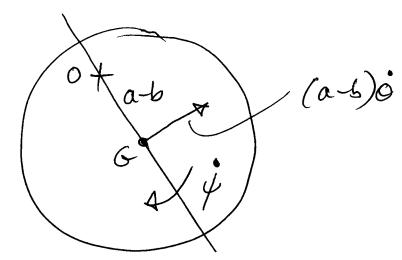
$$\psi = \frac{o(a-b)}{b}$$

b) PE of cylinder

$$PE = ngh = ng((a-b)-(a-b)coo)$$

 $PE = V(0) = ng(a-b)(1-coo)$

c) KE of cylinder



$$KE = \frac{1}{2}m(a-b)^{2}o^{2} + \frac{1}{2}JJ^{2} \qquad (J=\frac{1}{2}mb^{2})$$

$$= \frac{1}{2}m(a-b)^{2}o^{2} + \frac{1}{2}mb^{2} \qquad (uning(b))$$

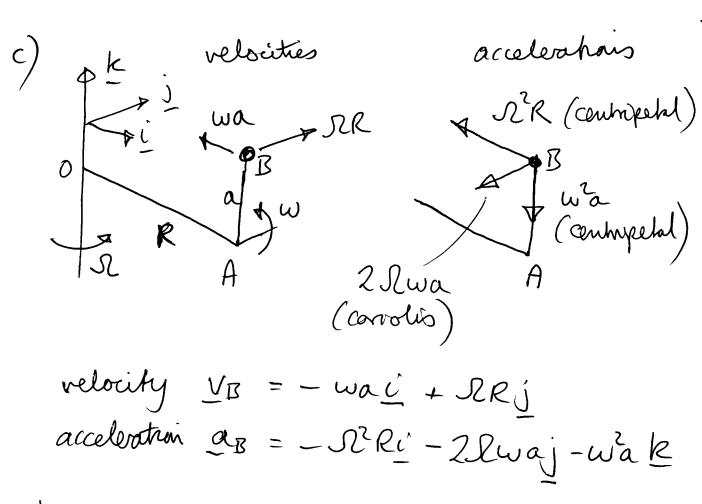
$$= \frac{1}{2}mo^{2}(a-b)^{2} \qquad (a-b)^{2} \qquad$$

d) fram data book. $W_n^2 = V''(\Theta_0)$ $\frac{M(\Theta_0)}{M(\Theta_0)}$

from (b) V(0) = mg(a-b)(1-cos0) V'(0) = mg(a-b)sin0 V''(0) = mg(a-b)cos0 $O_0 = 0$ $V''(0_0) = mg(a-b)$

:.
$$w_n^2 = \frac{mg(a-b)}{m(a-b)^2} \cdot \frac{z}{3} = \frac{zg}{3(a-b)}$$

use diagram on p.1 of mechanics D.B. velocity VA = SRi QA = - JERC accu forces acting an the anemaly. m 22 R (d'Alembert) There is also a gijnoscopic torque in the (weight) equilibrum: i durection. Fi =- msiR .: Fo = -mrRi+mgk F; = 0 Fix = mg moment equilibrum about 0. (gynoscopie brajue) Mi - Tws = mwsa2/2 M; = -mg R Mo-mwRai-mgRs Mk=0



d) additional fines and moments.

force caulibrum.

moments

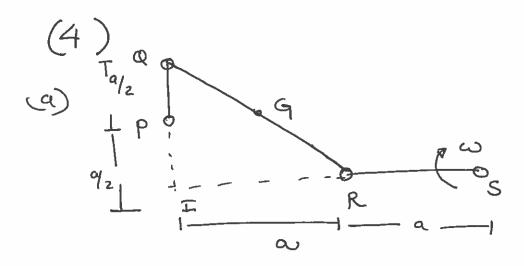
i: Mi - 2 Rwama = 0

j: Mj + mgR + D2Rma - mWaR=0

k: Mk + 2 Rwam R = 0

i. Mo = 2 Slwami + (mwak-Nikma-mgk)j

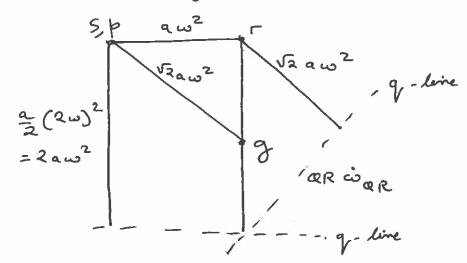
- 2 Rwamkk



 $\omega_{RS} = \omega$; I = unstantaneous center of QR $\Rightarrow \omega_{QR} = \omega$

P= instantanous centres of PP => wpg = 2 w

(b) acceleration diagrams



=> ace of G = Vaaw2 / 1/toer

Moment equilibrium of QR

Vertical equilibrum

Since RS is massless M = VRa

(a)
$$V_0 = \frac{P}{M}$$
; $\alpha = -\frac{\mu Mg}{M} = -\frac{\mu g}{M}$

$$= 7 \propto - \frac{\mu \text{ MgR}}{2 \text{ mg}^2} = \frac{5 \mu g}{2 R} = \frac{2 \mu g}{2 R}$$

$$= \frac{2 \mu g}{5 \text{ mg}^2} = \frac{5 \mu g}{2 R} = \frac{1}{2 R}$$

$$= \frac{2 \mu g}{5 \text{ clockwise}}$$

LMg

=>
$$Pa_o = I\omega$$
 => $\omega = \frac{Pa_o}{I}$
 $V = P$

(C) Since
$$a > a_0$$
 at $t = 0$ we have $\omega_0 R > V_0$. This implies

fraction acts in direction of linear motion as of linearly accelerates ball but reduces it rotational velocity. This continues until $V = \omega R$ when fraction stops acting & ball continues to pure end.

$$V = V_0 + hgt$$

$$\omega = \omega_0 - hgR + t$$

$$\omega R = V$$

$$\Rightarrow \left[\frac{P}{M} + hgt \right] = \left(\frac{Pa}{I} - hgRt \right)R$$

$$\Rightarrow t = \frac{2}{7} \frac{P}{M} \frac{\left[\frac{5a}{2R} - 1 \right]}{hg}$$

when a = \$ 2 R; t=0 V

(6)

(a) Sum of potential + benetic energy = constant as
long as only conservative forces act on the system

[works done by conservative forces: is path

independent]

(b) (i) 0 mg

Mg coo = $\frac{Mv^2}{R} + N$ when cylinder leaves

contact N = 0=> $g \cos \phi_c = \frac{Vc^2}{R}$

Conservation of energy: $KE = \frac{1}{2} \frac{T}{0} \omega_c^2$ $= \frac{1}{2} \left[\frac{1}{2} MR^2 + MR^2 \right] \omega_c^2$ $= \frac{3}{4} MR^2 \omega_c^2$

No shipping $\Rightarrow V_c = W_c R$ loss of PE = mgR(1-cosoc) $\Rightarrow \frac{3}{4}MR^2w_c^2 = mgR(1-cosoc)$ $\frac{V_c^2}{R} = \frac{4}{3}g(1-cosoc) = g cosoc$

(i)
$$V_c^2 = Rg \frac{4}{7} \implies V_c = \sqrt{\frac{4}{7}gR}$$

$$4 \omega_c = \sqrt{\frac{4g}{7R}}$$

Comments on Section A (David Cole)

Question 1: kinematics and momentum (caber toss)

This was the least popular question in section A, perhaps due to lack of similarity to past questions, but it had the highest average mark in the paper. Part (a) was answered well by nearly everyone. In part (b) some solutions attempted to use an energy method. The answers to part (c) revealed which candidates understood the concept of an impulse and the significance of time in determining the force. No one considered the vertical distance through which a human might be able to extend their arms.

Question 2: energy and frequency of small oscillations (cylinder inside a tube)

The most common problems in this question were in part (c) where some careful thought was required to determine the correct velocity expressions for the translational and angular components of kinetic energy. The moment of inertia of the cylinder was often incorrectly stated as $ma^2/2$ instead of $mb^2/2$, perhaps due to the notation used in the Data Book. A variety of methods were used in part (d) to determine the oscillation frequency. Some solutions stated PE=KE instead of PE+KE=constant.

Question 3: three dimensional kinematics and gyroscopic torque (rotating disc on end of rotating arm)

Part (a) was answered correctly by almost everyone. In part (b) many solutions omitted either the gyroscopic torque, or the effect of gravity, or both. Expressions for the velocity and acceleration of B were often derived successfully in part (c), either by using the expressions in the Data Book or by differentiating a vector expression. However the coriolis term was sometimes absent or incorrect. A large proportion of the answers for the forces and moments in part (d) were wrong, due to the many opportunites for sign and direction errors. A common error was to calculate a gyroscopic torque for the point mass by treating it as a moment of inertia ma².

Comments on Section B (Vikram Deshpande)

Question 4: planar kinematics of mechanism

The most popular question in this section that was attempted by nearly all candidates. The question was generally well answered as evident with the relatively high average mark. Most students did parts (a), (b), and (c) by drawing velocity and acceleration diagrams and did them well. The most common errors were related to getting the signs and directions wrong. Some students did the question by the vector method: this was a significantly more complex way to do the problem and they suffered in either not completing the question or not having sufficient time on other questions. The final part of the question on calculating the moment was where the majority of students stumbled. Most students did not realise that since the link RS was massless they could just calculate the moment via static equilibrium.

Question 5: top spin of a snooker ball

This was the least popular question in this section. The question required very little algebraic work and those students who understood the basic ideas did the question with relative ease. In general parts (a) and (b) were reasonably well attempted as the question boiled down to just applying linear and angular equations of motion. In part (c) the candidates required understanding that the topspin of the ball implied that friction was acting in the direction of linear motion. This meant that friction linearly accelerates the ball and most candidates failed to recognise this.

Question 6: rolling of a cylinder off a table

There was an analogous question in the example sheets that the students had solved during the course and hence a relatively large number of candidates attempted the question. It was generally very poorly attempted over all parts. Part (a) asked the candidates to state the circumstances under which mechanical energy is conserved. The vast majority got this wrong by stating that energy is only conserved when no forces are applied on the system. Part (b) required students to calculate the normal force between the cylinder and table to determine loss of contact but they seemed to get confused on calculating the accelerations of the cylinder. In the final part most students did not recognise that after loss of contact with the table the rotational kinetic energy of the cylinder remains invariant, as there is no moment acting on the cylinder.