# Engineering Tripos Part IIB, 4I11: Advanced Fission and Fusion System, 2019-20

## **Module Leader**

Dr E Shwageraus [1]

## Lecturers

Dr E Shwageraus [1]

# **Timing and Structure**

Lent term. 16 lectures, 4 examples papers, 2 examples classes in support of coursework. Assessment: 100% coursework

## **Prerequisites**

4M16

## **Aims**

The aims of the course are to:

• provide an understanding of advanced systems, why they are being pursued, what are their advantages and their difficulties in becoming commercially viable designs.

## Content

Further aims:

- What are the factors that are driving the development of advanced systems?
- Overview of fast reactor development & Gen IV reactor systems, including accelerator driven sub-critical reactors:
- Introduce the principles of fusion energy physics and the current status of research;
- Explain how the principles of fusion energy are to be applied for the design of future fusion energy systems;
- Re-cycle fuel studies, including reprocessing and re-fabrication;
- Status, issues and what would be needed to bring advanced reactor systems to a commercial standard with safety and economics as good as current Generation III+ designs

## **Fission Systems**

- Design objectives, drivers & alternatives (2I)
- Advanced Thermal systems example high temperature gas reactor(2l)
- Fast Spectrum Reactor systems including external Dr A Judd(4I)
- Transmutation and Advanced Fuel cycles (2I)

## **Fusion Systems**

Introduction & Physics of fusion systems - CCFE (2I)

Published on CUED undergraduate teaching site (https://teaching.eng.cam.ac.uk)

- · Fusion reactions: cross sections and reactivity
- Magnetic and inertial approaches to fusion
- Equilibrium, transport, instabilities and power balance

Physics & Materials - CCFE (2I)

- · Heating systems and current drive
- Layout of a fusion power plant
- · Fusion reactor components and materials requirements

Performance Safety and Design CCFE (2I)

- Safety of a fusion
- · Radiological hazards and waste products
- Fusion in the market and timescale to fusion
- Designing a fusion power plant

## **Examples papers**

- Thermal reactor systems (High Temperature Gas-cooled Reactors)
- Fast Reactors
- Fusion: plasma physics and reactor engineering

#### Coursework

Coursework #1

Group project (3-4 students) researching into a particular advanced reactor design.

This part will be assessed by a group presentation to the rest of the class.

The presentations will be scheduled at a convenient time outside the normal lectures schedule.

Learning objective:

- Research in depth one of the advanced reactor systems
- Familiarise with a broad range of advanced systems, their strengths and weaknesses

Coursework #2

Fast reactor transient analysis using provided computer models.

This part of coursework will be preceded by an examples class, where these models will be introduced and demonstrated.

Learning objective:

• Understand fundamentals of fast reactors transient behaviour and safety

Coursework #3

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Published on CUED undergraduate teaching site (https://teaching.eng.cam.ac.uk)

Problem set on advanced fission reactors, plasma physics and fusion technology.

Learning objective:

Understand fundamentals of fusion power systems physics and engineering

## **Booklists**

Please see the **Booklist for Group I Courses** [2] for references for this module.

## **Examination Guidelines**

Please refer to Form & conduct of the examinations [3].

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**Source URL (modified on 28-05-19):** https://teaching.eng.cam.ac.uk/content/engineering-tripos-part-iib-4i11-advanced-fission-and-fusion-system-2019-20

#### Links

- [1] mailto:es607@cam.ac.uk
- [2] http://teaching.eng.cam.ac.uk/content/engineering-tripos-part-iib-4i11-advanced-fission-and-fusion-system-2014-15
- [3] https://teaching.eng.cam.ac.uk/content/form-conduct-examinations