

Guidelines for considering the gender balance of Departmental committees

The proportion of women on some of the Department's main decision making committees is low so the Athena SWAN Self Assessment Team have made the following suggestions for improving the gender balance without overburdening female academic staff.

When committee memberships are reviewed it is suggested that:

- priority should be given to improving the gender balance on the most influential committees;
- consideration should be given to adding women SRAs or College Fellows onto committees as this could be a useful development opportunity for them and relieve the burden on the CUED's women academic staff;
- female academic staff could be invited to indicate which committees they wish to join;
- all those of academic staff standing should be included as members of the relevant Subject Groups.

Source URL (modified on 21-08-19): <https://teaching.eng.cam.ac.uk/content/guidelines-considering-gender-balance-departmental-committees>