

## [node:field-syllabus-course-year:parent:name], Engineering Tripos Part IA, 2025-26

### Course Leader

[Prof AE Markaki](#) [1]

### Lecturer

[Dr M Seita](#) [2]

### Lecturer

[Prof AE Markaki](#) [1]

### Lecturer

[Prof J Cullen](#) [3]

### Timing and Structure

Christmas vacation: "Teach Yourself" Examples Paper; Lent (wks 1-8): 13 lectures (1 or 2 per week); Easter: 4 lectures (2 per week)

### Prerequisites

STEM-Start Problems (separate PDF): Materials

### Aims

The aims of the course are to:

- Introduce the material properties and failure mechanisms most relevant to mechanical design and engineering applications.
- Relate properties to atomic, molecular and microstructural features, using appropriate mathematical models.
- Enable analysis of material performance in mechanical design, including strategies for material and process selection

### Objectives

As specific objectives, by the end of the course students should be able to:

- Define the main mechanical properties of materials and how they are measured experimentally, and use them in design for stiffness and avoidance of failure
- Analyse the stress-strain response of simple geometries under uniform mechanical and thermal loads, distinguishing between true and nominal stress and strain
- Describe the atomic and microstructural characteristics which control the mechanical properties of

- engineering materials, and to interpret material property charts
- Describe and interpret simple concepts of atomic bonding, packing and crystallography of materials, including first principles estimates of density
- Explain briefly the origin of the elastic modulus for each class of engineering materials (metals, ceramics, polymers) and analyse the moduli of composites
- Describe the mechanisms for plastic flow in metals, and the ways in which the strength can be enhanced via composition and processing
- Describe the mechanisms of fracture and fatigue in each class of engineering materials
- Apply fracture mechanics analysis to design against fracture and fatigue in metals, and apply Weibull failure statistics for design in ceramics
- Describe briefly the mechanisms of friction and wear in engineering
- Understand and apply a systematic strategy for materials selection for a given component, using material property charts (e.g. stiffness and strength of beams at minimum weight)
- Choose primary shaping process from process attribute charts, and estimate the cost of manufacture for batch processing
- Understand the environmental impact of materials in the life cycle of products

## Content

### **Introductory Solid Mechanics and Stress Analysis: Elastic and Plastic Properties of Materials (3L), Dr M Seita)**

- Introductory solid mechanics (online-only): elasticity/plasticity in design and manufacture; elastic and plastic properties: definition and measurement - Young's modulus, yield strength, tensile strength, ductility and hardness; mechanical property data and material property charts; Hooke's Law and 3D stress-strain; nominal and true stress and strain. (1) *Chap. 4,6*; (2) *Chap. 3,7,8,11,12,31*; (3) *Chap. 4-6*; (4) *Chap. 7*
- Analysis of stress and strain: constrained deformation, thermal stress. (1) *Chap. 4,12*; (2) *Chap. 3*; (4) *Chap. 7*

### **Microstructural Origin and Manipulation of Material Properties (4L + online "Guided Learning Unit", Dr M Seita)**

- Introduction to microstructure and crystallography, and physical basis of density (online "teach yourself" Guided Learning Unit). (1) *Ch 4, GLU1*.
- Physical basis of elastic modulus: atomic/molecular structure and bonding. (1) *Chap. 4*; (2) *Chap. 4-6*; (4) *Chap. 2-4*
- Microstructural origin and manipulation of elastic properties: foams and composites. (1) *Chap. 4*; (2) *Chap. 6*
- Physical basis of plasticity and yielding: ideal strength, dislocations in metals; failure of polymers. (1) *Chap. 6*; (2) *Chap. 9*; (4) *Chap. 8*
- Microstructural origin and manipulating plastic properties: strengthening mechanisms in metals. (1) *Chap. 6,19*; (2) *Chap. 10*; (4) *Chap. 8,12*
- Overview of microstructural length-scales. (1) *4th edn, App C*

### **Fracture and Fatigue of Materials, Friction and Wear (5L, Prof AE Markaki)**

- Brittle fracture: stress concentration and crack-initiated fracture, strain energy release rate and stress intensity factor.
- Ductile fracture: crack tip plasticity, fracture toughness of engineering materials, micromechanisms of brittle and ductile fracture.
- Weibull statistics for ceramic fracture.
- Fatigue fracture: low and high cycle fatigue, characterisation of fatigue crack propagation, failure of pressure vessels.
- Micromechanisms of friction and wear in materials.

(1) *Chap. 8-11*; (2) *Chap. 13-19*; (3) *Chap. 18,23*; (4) *Chap. 9*

### **Materials in Design: Material and Process Selection, and Environmental Impact of Materials (4L, Prof. J**

## Cullen)

- Environmental impact and life cycle analysis of materials. (1) Chap. 20
- Material selection in design; stiffness-limited and strength-limited component design (online-only). (1) Chap. 2,3,5,7; (2) Chap. 3,7; (4) Chap. 7
- Further material selection: effect of shape, and multiple constraints (online-only). (1) Chap. 5,7
- Selection of manufacturing process and cost estimation for batch processes (online-only). (1) Chap. 18

## REFERENCES

- (1) ASHBY, M., SHERCLIFF, H. & CEBON, D. MATERIALS: ENGINEERING, SCIENCE, PROCESSING AND DESIGN (3rd or 4th edition)  
(2) ASHBY, M.F. & JONES, D.R.H ENGINEERING MATERIALS 1  
(3) ASHBY, M.F. & JONES, D.R.H ENGINEERING MATERIALS 2  
(4) CALLISTER, W.D. MATERIALS SCIENCE & ENGINEERING: AN INTRODUCTION

## Booklists

Please refer to the Booklist for Part IA Courses for references to this module, this can be found on the associated Moodle course.

## Examination Guidelines

Please refer to [Form & conduct of the examinations](#) [4].

Last modified: 04/12/2025 15:30

**Source URL (modified on 04-12-25):** <https://teaching.eng.cam.ac.uk/content/nodefield-syllabus-course-yearparentname-engineering-tripos-part-ia-2025-26-0>

## Links

- [1] <mailto:am253@cam.ac.uk>  
[2] <mailto:ms2932@cam.ac.uk>  
[3] <mailto:jmc99@cam.ac.uk>  
[4] <https://teaching.eng.cam.ac.uk/content/form-conduct-examinations>