

EGT0  
ENGINEERING TRIPOS PART IA

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Tuesday 13 June 2023 9 to 12.10

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**Paper 4**

**MATHEMATICAL METHODS**

Answer *all* questions.

The *approximate* number of marks allocated to each part of a question is indicated in the right margin.

Answers to questions in each section should be tied together and handed in separately.

Write your candidate number ***not*** your name on the cover sheet.

**STATIONERY REQUIREMENTS**

Single-sided script paper

**SPECIAL REQUIREMENTS TO BE SUPPLIED FOR THIS EXAM**

Section A: multiple choice supplementary booklet

CUED approved calculator allowed

Engineering Data Book

**10 minutes reading time is allowed for this paper at the start of the exam.**

**You may not start to read the questions printed on the subsequent pages of this question paper until instructed to do so.**

**You may not remove any stationery from the Examination Room.**

Version NS/1

**SECTION A**

Questions 1–8: see multiple choice supplementary booklet.

**SECTION B**

9 (**long**) The regular tetrahedron  $ABCD$  has its vertex  $A$  at the origin, vertex  $B$  at  $(1, 0, 0)$ , vertex  $C$  in the plane  $z = 0$  with  $y > 0$ , and vertex  $D$  in  $z > 0$ .

(a) Show that the coordinates of  $C$  and  $D$  are

$$\left(\frac{1}{2}, \frac{\sqrt{3}}{2}, 0\right) \text{ and } \left(\frac{1}{2}, \frac{1}{2\sqrt{3}}, \sqrt{\frac{2}{3}}\right)$$

respectively. [10]

(b) Determine the equation of:

(i) the plane containing  $BCD$ ; [7]

(ii) the line through  $A$  perpendicular to the plane containing  $BCD$ ; [3]

(iii) the line through  $D$  perpendicular to the plane containing  $ABC$ . [2]

(c) Find the intersection of the lines described in b(ii) and b(iii) above. What is the physical significance of this point? [5]

(d) Find the volume of this regular tetrahedron. [3]

10 (long)

(a) The  $x'y'z'$  axes are obtained by rotating the  $xyz$  axes by an angle  $45^\circ$  anticlockwise about the  $y$  axis.

(i) Determine the matrix  $R$  such that the vector  $\mathbf{v}$  in the  $xyz$  system takes the form  $R\mathbf{v}$  in the  $x'y'z'$  system. [6]

(ii) Consider a matrix  $B$  in the  $xyz$  system. Explain why  $B$  becomes  $B' = RBR^T$  in the  $x'y'z'$  system. [5]

(b) The  $3 \times 3$  matrix  $A$  has eigenvalues  $\lambda_1, \lambda_2, \lambda_3$  and corresponding eigenvectors  $\mathbf{e}_1, \mathbf{e}_2, \mathbf{e}_3$ . Determine the eigenvalues and corresponding eigenvectors of  $A^n$ , where  $n$  is a positive integer. [5]

(c) Consider the matrix

$$A = \begin{pmatrix} 10 & 0 & 0 \\ 0 & 3 & -2 \\ 0 & -2 & 3 \end{pmatrix}$$

(i) Calculate  $\lambda_1, \lambda_2, \lambda_3$  and  $\mathbf{e}_1, \mathbf{e}_2, \mathbf{e}_3$ , the eigenvalues and eigenvectors of  $A$ . [8]

(ii) Calculate  $A^{10}\mathbf{x}$  for  $\mathbf{x} = (1, 2, 1)^T$ . [6]

**SECTION C**

11 (**long**) Consider a linear system with input  $f(t)$  governed by the equation

$$\beta \frac{dy}{dt} + y = f(t)$$

where  $\beta$  is a positive constant.

(a) Find the step response of the system without using Laplace transforms, taking  $y(t) = 0$  for  $t < 0$ . [5]

(b) Find the impulse response,  $g(t)$ , of the system. [4]

(c) Explain clearly why the response to a forcing function  $f(t)$  can be written as

$$y(t) = \int_0^t f(\tau) g(t - \tau) d\tau$$

State any assumptions you make. [6]

(d) Find the system response for

$$f(t) = \begin{cases} 0 & t < 0 \\ \frac{1}{\alpha} \exp(-t/\alpha) & t \geq 0 \end{cases}$$

where  $\alpha \neq \beta$  is a positive constant. What is the significance of the limit  $\alpha \rightarrow 0$ ? Comment briefly on your result. [15]

12 (**long**) An even function  $f(t)$  is periodic with period  $T = 2$  and  $f(t) = \cosh(t - 1)$  for  $0 \leq t \leq 1$ .

(a) Sketch  $f(t)$  in the range  $-4 \leq t \leq 4$ . [5]

(b) Show that

$$f(t) = \sinh(1) \left[ 1 + 2 \sum_{n=1}^{\infty} \frac{\cos(n\pi t)}{1 + n^2\pi^2} \right]$$

is a Fourier series representation of  $f(t)$ . [15]

(c) Deduce that

$$\sum_{n=1}^{\infty} \frac{1}{1 + n^2\pi^2} = \frac{1}{e^2 - 1}$$

using the solution in (b). [10]

**END OF PAPER**